

**Klaipėda University Strategic Research Direction
„Towards Sustainable Health and Well-being“
Application for Postdoctoral Internship topic (2022-2024)**

The title of the internship topic	Conceptualization of Body Intelligence in the Context of Biopedagogy
Field (s) of internship, starting unit, beginning, duration	Health Research and Innovation Science Center
Brief description of the topic	The concept of body intelligence is a new approach to a person's relationship with their body as a significant source of health. Although the human body is taken for granted as a source of human health, little attention is paid to a person's awareness of their body. The human body is often considered as a synonym with the organism, which narrows the practices of human consciousness in this regard. The context of biopedagogy is proposed for the development of this problem in order to provide a methodological direction focused on health education and promotion. Keywords: body intelligence, quality of life
Compliance of the topic with the goals and priorities of the strategic research direction	Enrich the development of strategic research topic „Towards Sustainable Health and Well-Being“ of the KU Health Science Faculty
Planned interim and final results (scientific output: publications, reports, etc.)	3 scientific papers published in <i>CA WoS</i> or <i>Scopus</i> , 3 presentations in international conferences
Requirements for a candidate	Doctor in science, excellent academic English language skills
Existing research infrastructure and support	The resources of Health Research and Innovation Science Center
Potential supervisor [contact person for the topic]	Prof. dr. Rita Vaičekauskaitė
Work that has been started and is to be continued in the suggested topic	<p>Supervision of PhD students:</p> <p>Supervision of defended PhD (in social science) by J. Grubliauskienė „Educational Dimension of Family in the Context of Evaluation of Children's Health-Related Quality of Life“ (2019).</p> <p>Supervision of PhD development for R. Šimkonis („Empowerment of people with schizophrenia in the context of learning from experience“) (2016-now).</p> <p>Memership in PhD defence committee:</p> <p>D. Rekis dissertation “Būsimųjų pedagogų socialinio dalyvavimo aukštosios mokyklos gyvenime įgijiniai kaip ugdymo(si) karjerai prielaida” (social science, educology) (2014).</p> <p>R. Ponelienė dissertation „Priešmokyklinio amžiaus vaikų atsparumo vartotojiškumui ugdymo(si) šeimoje pedagoginės sąlygos“ (social science, educology) (2014).</p> <p>K. Kairiene dissertation “Bendradarbiavimo kultūra ankstyvąją pagalbą vaikui ir šeimai teikiančiose interprofesinėse komandose” (social science, educology) (2012).</p>

M. Jurevičienė dissertation “Vidutiniškai sutrikusio intelekto vaikų socialinių įgūdžių ugdymo strategijos“ (social science, educology) (2012).

Publications:

R. Vaičekauskaitė (2020). Critical Discourse of Disability Studies in the Context of Health Science [monograph] Klaipėda University, 2020, 155 p. ISBN 9786094810923.

R. Vaičekauskaitė, J. Grubliauskienė, R. Krikštolaitis, J. Babarskienė (2021). Monitoring (Dis)Agreement in Dyadic Parent-Child Reports on Health-Related Quality of Life Assessment. *Pedagogika*, 142(2), 166–181. <https://doi.org/10.15823/p.2021.142.9>