

Programme for Master's Degree PUBLIC HEALTH EDUCATION



Qualification awarded

Level of qualification
University studies, Second cycle, graduate, Master

Specific arrangements for recognition of prior learning (formal, non-formal and informal)

Study subjects or parts thereof, corresponding to formal and subject requirements of selected study programme, may be included to individuals who graduated, studied or are presently studying at institutions of higher education in Lithuania or other countries, accredited in accordance with Lithuanian higher education curriculum, and who want to continue their studies at the University at the same or inferior cycle or studies of other studies programmes.

Profile of the programme

Health and well-being promotion is one of the most important areas of science nowadays. The WHO constitution states, that Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. Public health promotes and protects the health of people and their communities. Public health sector, along with health care sector serve for the global community in order to address global public health challenges.

The aim of the study programme is to prepare specialists who are able to organise and implement the functions and activities of a public health specialist and to organise and

implement non-formal education programmes and activities for children and adults based on evidence-based practice, integrating the foundations of educational science. Our study programme seek to strengthen your skills and knowledge in the role of a modern public health education specialist, helping you to plan and implement health promotion and education campaigns and programmes, and to form health policy and to set strategic goals by demonstrating leadership and communication skills. The programme is relevant for work in public health sector in order to address global public health challenges. The main modules in the curriculum include: Health Education Theories and Modelling; Health Policy and Strategic Management; Non-formal Children and Adults Education Modelling, Health and Safety of Risk Groups and Educational Peculiarities, Common Health Problems, First Aid, and Prevention, etc. On the completion of the studies of Public Health Education, students are awarded with the Master in Health Sciences diploma; therefore, they can continue in doctoral studies in the field of health sciences. The aim of the Master Thesis is to write and defend a Master Thesis in the field of Health Sciences. The Master Thesis in the Public Health Education study programme is to be analytical, based on independent scientific or applied research. It may not be of an exclusively descriptive or review character. By the final thesis, Master student is to prove the ability to analyze the chosen subject, to assess other studies in the field, to formulate the conclusions of the research in a clear and justified way, and to describe the conducted research in compliance with the requirements set by the university.



Occupational profiles of graduates with examples

Graduates will acquire a Master degree in Health Sciences. Graduates of the study programme will be able to work in public health offices/bureaus, public health centres, health departments or administration of the county or municipality, health insurance or state patient funds, personal health care institutions, educational institutions, industrial enterprises as public health specialists, public health analysis specialists, health educators, hygienists, health statistician. In addition, they can work in private health care or public health sector, Ministry of Health and its subordinate institutions, and non-governmental organizations engaged in health promotion activities.

Access to further studies

Access to the third cycle studies.

COURSE	ECTS
1 semester	
1. Common Health Problems, First Aid, and Prevention (B000M087)	6
2. Health Care Services' Ethics and Law (B680M029)	6
3. Research Methodology (B680M030)	6
4. Non-formal Children and Adults Education Modelling (M000M065)	6
5. Health Care Organization and Management (B680M001)	6
Total: 30	
2 semester	
1. Research Paper 1 (B680M020)	6
2. Health Education Theories and Modelling (B001M012)	6
3. Children and Teenage Health (B680M011)	6
4. Health Policy and Strategic Management (B680M019)	6
5. Selective Course	6
Total: 30	
3 semester	
1. Training and Management of Health Education Projects (B001M014)	6
2. Leadership in Health Care Education (B000M064)	6
3. Health Information Technologies in Educational Process Management (B680M017)	6
4. Health and Safety of Risk Groups and Educational Peculiarities (B680M012)	6
5. Research Paper 2 (B680M026)	6
Total: 30	

COURSE	ECTS
4 semester	
1. Master Thesis (B680M022)	30
Total: 30	

Selective Courses

COURSE	ECTS
1. Primary Health Care and Community Health (B680M008)	6
2. Active and Healthy Ageing (B680M015)	6
3. Health Care Quality Management (B680M100)	6

Examination regulations, assessment and grading

The University applies cumulative grading in order to ensure objective evaluation, active students' participation during the semester and their ability to apply theoretical knowledge in practice. Cumulative grading final evaluation consists of interim course assignments (test, individual work, paper, laboratory work defense, and etc.) and final exam grades. If the student fails the interim course assignments and does not make to transition grade-minimal grade of determined interim course assessments—he is not allowed to take the final exam. Each study programme is completed by defending final thesis (project) and (or) taking final exams.

A ten-point grading system is used at the University. Knowledge is assessed in the following marks

PASS/FAIL SYSTEM	KU GRADE* AND DEFINITION
Pass	10 (excellent) excellent performance, outstanding knowledge and skills
	9 (very good) strong performance, good knowledge and skills
	8 (good) above the average performance, knowledge and skills
	7 (highly satisfactory) average performance, knowledge and skills with unessential shortcomings
	6 (satisfactory) below average performance, knowledge and skills with substantial shortcomings
	5 (sufficient) knowledge and skills meet minimum criteria
Fail	4, 3, 2, 1 (insufficient) knowledge and skills do not meet minimum criteria / below minimum criteria

Graduation requirements

Master student's knowledge, skills and abilities, indicated in the study programme description, are examined and evaluated during the public defense of his Master thesis. Final thesis by its nature can be scientific research or scientific-applied. Final thesis is analytical work based on independent scientific or applied research. Master's thesis comprises 30 credits in the study programme of 120 credits. Final thesis and its defense is to demonstrate student's creativity and the ability to critically evaluate theoretical and practical innovations, as well as others' previously carried out researches and their results; to indicate student's knowledge in social and commercial environment, legislation, and financial capacity; to show information sourcing and its qualified analysis skills, computational methods and specialized software and general-purpose information technologies using skills, as well as the ability to clearly and correctly orally or in written present their research results and (or) product designed to different audiences.

Final thesis is defended publicly in front of the Study Field Qualification Committee approved by the Rector. All members of the Qualification Committee evaluate the final thesis and its defense in separate grades in ten-point grading system. The final grade is the arithmetic average of the grades given by the Qualification Committee members, rounded to the nearest whole number.

Mode of study

Full-time

Programme director or equivalent

[Prof. Dr. Birutė Strukčinskienė](#)

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