

CV

PERSONAL INFORMATION	First name, last name Indrė Brasaitė-Abromė		Academic degrees, Sc. code, field (for e.g., 01H-Philosophy) Doctor of Health Sciences (Nursing), M 005
	Gimimo data	1985 10 15	E-mail/Website indre.brasaite-abrome@ku.lt
ACQUIRED EDUCATION AND QUALIFICATION	Year	Name of institution	Acquired professional qualification, academic degrees
	2012-2016	Tampere University (Finland))	Doctor of Health Sciences (Nursing)
	2008-2010	Klaipėda University (Lithuania)	Master of Nursing
	2004-2008	Klaipėda University (Lithuania)	Bachelor of Nursing, Professional Qualification of a General Practice Nurse
EMPLOYMENT RECORD	Year (from-to))	Name of workplace/institution, subdivision	Position
	2022 until now	Klaipėda University, Faculty of Health Sciences, Department of Nursing	Head of the Department
	2018 until now	Klaipėda University, Faculty of Health Sciences, Department of Nursing	Docent
	2018- 2019	Klaipėda University, Faculty of Health Sciences, Department of Nursing	Head of the Department
	2016-2020	Klaipėda University, Faculty of Health Sciences	Vice-Dean for Development and International Relations
	2013-2018	Klaipėda University, Faculty of Health Sciences, Department of Nursing	Lecturer
	2010-2013	Klaipėda University, Faculty of Health Sciences, Department of Nursing	Assistant
MOST SIGNIFICANT SCIENTIFIC (ART), PUBLICATIONS OVER THE REQUEST TIME	<p>Koskinen, Sanna; Leino-Kilpi, Helena; Blöndal, Katrín; Brasaitė-Abromė, Indrė; Burke, Eimear; Fitzgerald, Serena; Fuster, Pilar; Kielė, Viktorija; Löyttyniemi, Eliisa; Salminen, Leena; Stubner, Juliane; Suikkala, Arja. A European evaluation of the patients' role in clinical education: a six-country cross sectional // Nurse education in practice. Oxford: Elsevier Science. ISSN 1471-5953. eISSN 1873-5223. 2022, vol. 59, art. no. 103287, p. 1-9.</p> <p>Suikkala, A., Koskinen, S., Brasaitė-Abromė, I., Fuster-Linares, P., Lehwaldt, D., Leino-Kilpi, H., Meyer, G., Sveinsdóttir, H., Katajisto, J., & the ProCompNurse Consortium (2022). Psychometric testing of the facilitative student-patient relationship scale within six EUROPEAN countries. Nursing Open, 00, 1– 10.</p> <p>Karaduman, G. S., Bakir, G. K., Sim-Sim, M. M. S. F., Basak, T., Goktas, S., Skarbaliėnė, A., Brasaitė-Abromė, I., & Lopes, M. J.. (2022). Percepções de estudantes de enfermagem sobre o ambiente de aprendizagem clinica e saúde mental: um estudo multicêntrico. Revista Latino-americana De Enfermagem, 30(Rev. Latino-Am. Enfermagem, 2022 30).</p> <p>Elonen, Imane; Salminen, Leena; Brasaitė-Abromė, Indrė; Fuster, Pilar; Kukkonen, Pia; Leino-Kilpi, Helena; Löyttyniemi, Eliisa; Noonan, Brendan; Stubner, Juliane; Svavarsdóttir, Margrēt H; Thorsteinsson, Hrund; Koskinen, Sanna. Medication calculation skills of graduating nursing students within European context // Journal of clinical nursing. Hoboken: Wiley. ISSN 0962-1067. eISSN 1365-2702. 2022, vol. 31, no. 5-6, p. 548-558.</p> <p>Brasaitė, Indrė; Kaunonen, Marja; Martinkėnas, Arvydas; Mockienė, Vida; Suominen, Tarja. Health care professionals' knowledge regarding patient safety // Clinical nursing research: an international journal. Thousand Oaks: Sage Periodicals Press. ISSN 1054-7738. eISSN 1552-3799. 2017, vol. 26, no. 3, p. 285-300.</p> <p>Brasaitė, Indrė; Kaunonen, Marja; Martinkėnas, Arvydas; Mockienė, Vida; Suominen, Tarja. Health care professionals' skills regarding patient safety // Medicina. Kaunas. ISSN 1010-660X. eISSN 1648-9144. 2016, vol. 52, no. 4, p. 250-256.</p> <p>Brasaitė, Indrė; Kaunonen, Marja; Martinkėnas, Arvydas; Suominen, Tarja. Health care professionals' attitudes regarding patient safety: cross-sectional survey // BMC research notes. London. ISSN 1756-0500. 2016, vol. 9, art. no. 177, p. 1-7.</p> <p>Brasaitė, Indrė; Kaunonen, Marja; Suominen, Tarja. Healthcare professionals' knowledge, attitudes and skills regarding patient safety: a systematic literature review // Scandinavian journal of caring sciences. Hoboken: Wiley-Blackwell. ISSN 0283-9318. eISSN 1471-6712. 2015, vol. 29, no. 1, p. 30-50.</p>		
PARTICIPATION IN RESEARCH AND TECHNOLOGICAL DEVELOPMENT PROJECTS OVER THE REQUEST TIME	Year		Position
	2018 until now	International research project: Professional Competence in Nursing (ProCompNurse)	Researcher
	2011-2014	International study project: Co-ordination and Integration of Higher Education and the Labour Market around the South Baltic Sea (COHAB)	COHAB Project Coordinator, Nursing Team Leader
OTHER ACADEMIC	Year	E.g., taught subjects; participation in the doctoral committees; lead for Bach., MSc,	

ACTIVITIES OVER THE REQUEST TIME		<i>PhD final thesis, projects, etc.</i>			
	2020 until now	<i>Health Education</i>			
	2014 - 2017	<i>Interventional Nursing</i>			
	2014 until now	<i>Patient Safety and Quality of Care</i>			
	2013 - 2016	<i>Clinical Nursing</i>			
	2013 - 2015	<i>Mental illness and Nursing</i>			
	2012 until now	<i>Basics of Nursing</i>			
	2011 - 2014	<i>Dietetics</i>			
	2010 - 2014	<i>Introduction to Nursing Studies and Professional Ethics</i>			
	2013 until now	<i>Supervision of Final Theses</i>			
	2010 until now	<i>Supervision of Course Papers</i>			
<i>Memberships</i>	2019-2020	<i>Member of the working group for the preparation of the strategic plan of Klaipeda University</i>			
	2019-2020	<i>Member of the Committee for the Development of the Strategic Research Area "Health and Technology" of Klaipeda University</i>			
	2019 until now	<i>Member of the Certification Commission of Klaipeda University Lecturers and Researchers</i>			
	2019-2022	<i>Member of Klaipeda University Study Quality Commission</i>			
	2017 until now	<i>Member of the Council of the Faculty of Health Sciences of Klaipeda University</i>			
	2015	<i>Member of the Organizing Committee of the National Conference on Health Sciences Students</i>			
	2014 until now	<i>Member of the Ethics Commission of the Department of Nursing (Chair since 2022)</i>			
<i>Membership in the professional associations</i>	2013 until now	<i>Member of the European academy of Nursing Science (EANS)</i>			
OTHER INDICATORS OF QUALIFICATION	<i>Professional internships, traineeships</i> <i>EU CONEXUS RFS Training programme on transversal skills: Relevance Workshop (Croatia, University of Zadar) 2022</i> <i>Erasmus + internship for administrative staff in foreign higher education institutions (Italy, University of Bologna) 2019</i> <i>European Academy of Nursing Science Summer School for Doctoral Studies, Nursing as a Complex Activity (Spain, Hospital Clinic of Barcelona in Barcelona) 2015</i> <i>European Academy of Nursing Science Summer School for Doctoral Studies, Nursing as a Complex Activity (France, The EHESP School of Public Health in Rennes) 2014</i> <i>6th Basic Course in Clinical Nutrition, Nutritional Assessment and Techniques (Poland, The European Society for Clinical Nutrition and Metabolism) 2013</i> <i>European Academy of Nursing Science Summer School for Doctoral Studies, Nursing as a Complex Activity (Netherlands, Radboud University Nijmegen) 2013</i> <i>Improving the Quality and Safety of Health Care Through Outcomes Research (Finland, University of Tampere) 2012</i> <i>Staff training course – the parallel teaching equipment (Denmark, University College Sealand) 2012</i>				
	<i>Coordinator of the Vydūnas Conference of the Faculty of Health Sciences of Klaipeda University (2017, 2018, 2019, 2020)</i>				
SELFASSESSMENT OF FOREIGN LANGUAGE PROFICIENCY *					
LANGUAGES	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	Writing
English	B2	B2	B2	B2	B2
Russian	B2	A2	A2	A2	A2
<i>*Common European Framework of Reference for Languages – The self-assessment grid: 1 level: A1 and A2 – basic user, 2 level: B1 and B2 – independent user; 3 level: C1 and C2 – proficient user (http://www.coe.int/t/dg4/education/elp/elp-reg/Source/assessment_grid/assessment_grid_lithuanian.pdf)</i>					